

# Discussion 1

## Control and Environment Diagrams



Antonio Kam

`anto [at] berkeley [dot] edu`

# Announcements

- First HW and Project gets released at the start of next week
- Technical Office Hours ([cs61a.org/office-hours/](https://cs61a.org/office-hours/))
  - For help with additional setup from Lab 00 +
  - 1:00 PM - 4:00 PM in Cory 521 📱
  - 4:00 PM - 6:00 PM online 💻
- I talk very fast please scream at me if I'm talking too fast

# Questions/comments from last section

- What do lab rooms have?
  - They all come with computers running Linux (I *think* Ubuntu) 
  - You all should have after-hours access to the lab rooms if you need to use those computers!
- How fast are you at cubing? 
  - Competition Times:
    - One-Handed: 6.85 Single, 10.48 Average
    - 3x3 Blindfolded: 18.38 Single, 22.06 Average
- What sort of involvements do you have with music?
  - Composing/Arranging Music
  - Piano/Voice + other instruments, but I suck at them

# Temperature Check

- Expressions (e.g. `1 + 2`, `10 ** 3`, `7 // 2`)
- Call Expressions (call expression order, what they look like)
- Values/Types (Integers, Strings, Floats, Booleans, etc.)
- Environment Diagrams
- Functions
- Control (not covered in lecture yet)
  - `if`, `while`

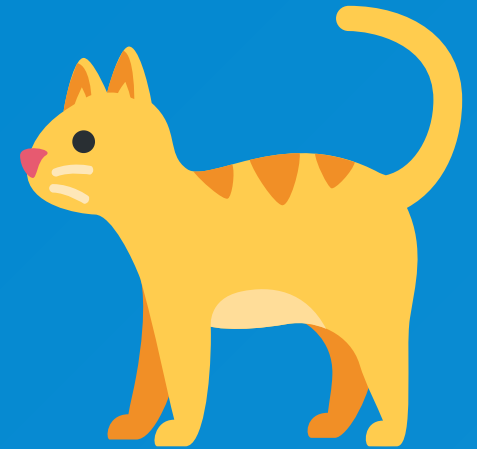
# Agenda 🐱

- Mini-lecture on control (Booleans, boolean operators, and `if` statements)
- Questions on control
  - `Q1`, `Q2`
- Mini-lecture on `while` loops
- Questions on `while` loops
  - `Q5`, `Q6`
- Mini-lecture on environment diagrams
- Questions on environment diagrams
  - `Q7`, `Q8`

**Slides can all be found on**

**[teaching.roux1.es](https://teaching.roux1.es)**

# Control



# Booleans

Falsey	Truthy
False	True
None	Everything else
0	
[], "", (), {}	

**This is Python specific!** This table above doesn't necessarily apply to other languages (and later into the semester you'll see an example where the table above doesn't match the way the language works)



# Boolean Operators

- `not`
  - Returns the *opposite* truthy value of the expression.
    - For example, if you type `not 0`, Python will return `True`
- `and`
  - Short circuits if it reaches a *falsey* value, and returns that value
    - *This is not necessarily* `False`
  - If all the values are truthy, the *last* value is returned
- `or`
  - Short circuits if it reaches a *truthy* value, and returns that value
    - *This is not necessarily* `True`
  - If all the values are falsey, the *last* value is returned.

# Short Circuiting

- In call expressions, *everything* is evaluated from left to right, but this is not the case for when things short circuit.
- In `and` and `or` statements, all statements are not necessarily evaluated.
- `and` will keep on evaluating from left to right until it finds the first *falsey* value. If it finds a *falsey* value, it simply returns that value

# Short Circuiting

## Examples

- `1 and True and 1/0` This will error 😭
- `1 and True and 0 and 1/0` Returns 0 ✓
- `1 or True or 1/0`
  - Returns 1 ✓
- `0 or 1 or True or 1/0`
  - Returns 1 ✓

# If Statements

```
if <condition>:  
    <block of statements>  
[elif <condition>:] # optional; short for 'else if'  
    <block of statements>  
[else:] # optional  
    <block of statements>
```

- Don't forget the colons!
- `else` does not need a conditional
- You can chain together as many `elif` blocks as you want
- Evaluate all `if`s unless there's a `return` statement that ends the function
  - If you have a whole block of if/elif/else, you only evaluate at maximum 1 of the blocks.

# Example (If Statements)

```
n = 0
if n == 0:
    print("hi")
else:
    print("bye")
if n == n:
    print("0")
```

In this case, the console will output

```
hi
0
```

# Question 1 (2 Minutes)

What's the result of evaluating the following code?

```
def special_case():  
    x = 10  
    if x > 0:  
        x += 2  
    elif x < 13:  
        x += 3  
    elif x % 2 == 1:  
        x += 4  
    return x
```

```
special_case()
```

- Answer: 12

# Question 1 (2 Minutes)

What's the result of evaluating the following code?

```
def just_in_case():  
    x = 10  
    if x > 0:  
        x += 2  
    if x < 13:  
        x += 3  
    if x % 2 == 1:  
        x += 4  
    return x  
  
just_in_case()
```

- Answer: 19

# Question 1 (2 Minutes)

What's the result of evaluating the following code?

```
def case_in_point():
    x = 10
    if x > 0:
        return x + 2
    if x < 13:
        return x + 3
    if x % 2 == 1:
        return x + 4
    return x

case_in_point()
```

- Answer: 12 (Return will *prematurely* exit a function 🤖)



# Question 1

Notice how the first version and the third version of our function did the same thing?

- Question: When do you think using a series of `if` statements has the same effect as using `if` and `elif` blocks?
- Answer: A series of `if` statements has the same effect as using both `if` and `elif` cases if each `if` block ends in a `return` statement of some sort (that functionally acts the same)

## Question 2 (5 Minutes)

Alfonso will only wear a jacket outside if it's below 60 degrees 🥶 or if it's raining 🌧️.

Write a function that takes in the current temperature `temp` (integer), and a boolean signifying whether it is `raining` or not.

Try to write this function both with an if statement and in a single line! Hints on how to do this are on the worksheet.

```
def wears_jacket_with_if(temp, raining):  
    """  
    >>> wears_jacket_with_if(90, False)  
    False  
    >>> wears_jacket_with_if(40, False)  
    True  
    >>> wears_jacket_with_if(100, True)  
    True  
    """
```

# Question 2

```
def wears_jacket_with_if(temp, raining):  
    # Version 1  
    if temp < 60 or raining:  
        return True  
    else:  
        return False  
  
    # Version 2  
    return temp < 60 or raining
```

# While Loops

```
while <condition>:  
    <block of statements>
```

- A while loop allows for a repeated execution of a certain block of code, allowing you to write just one thing that will end up being executed multiple times.
- The condition is checked before the execution of each *iteration*.
- To avoid an infinite loop, you must make sure your while loop changes the variable in the condition

# While Loops Examples

## Example 1

```
n = 0
while n < 5:
    print(n)
    n = n + 1 # Without this line you will have an infinite loop!
print(n)
```

Output:

```
0
1
2
3
4
5
```

# While Loops Examples

## Example 2

```
n = 5
while n < 5:
    # Doesn't pass the condition on the initial loop
    # as a result, doesn't run any of the blocks
    print(n)
    n = n + 1 # Without this line you will have an infinite loop!
print(n)
```

Output:

```
5
```

# Attendance

[links.roux1.es/disc](https://links.roux1.es/disc)

# Question 4 (5 Minutes)

Write a function that returns `True` if a positive integer `n` is a prime number and `False` otherwise.

“ **Hint:** Use the `%` operator: `x % y` returns the remainder of `x` when divided by `y`. ”

```
def is_prime(n):  
    """  
    >>> is_prime(10)  
    False  
    >>> is_prime(7)  
    True  
    """
```



# Question 4

```
def is_prime(n):  
    """  
    >>> is_prime(10)  
    False  
    >>> is_prime(7)  
    True  
    """  
    if n == 1:  
        return False  
    k = 2  
    while k < n:  
        ...
```

What should I put in the while loop? Where should my return values be?

# Question 4

```
def is_prime(n):  
    """  
    >>> is_prime(10)  
    False  
    >>> is_prime(7)  
    True  
    """  
    if n == 1:  
        return False  
    k = 2  
    while k < n:  
        if n % k == 0:  
            return False  
        k = k + 1  
    return True
```

# Question 5 (5 minutes)

Implement the `fizzbuzz` sequence, which prints out a single statement for each number from 1 to `n`.

- If `i` is divisible by 3 (only), print `"fizz"`
- If `i` is divisible by 5 (only), print `"buzz"`
- If `i` is divisible by 15, print `"fizzbuzz"`
- Else print the number `i` itself
- No return value

Things to note:

- If a number is divisible by 15, it is also divisible by 3 and 5 - how do you take account for that?

# Question 5

```
def fizzbuzz(n):  
    i = 1  
    while i <= n: # n inclusive  
        if i % 15 == 0:  
            print("fizzbuzz")  
        elif i % 5 == 0:  
            print("buzz")  
        elif i % 3 == 0:  
            print("fizz")  
        else:  
            print(i)
```

What's wrong with the code above?

# Question 5

```
def fizzbuzz(n):  
    i = 1  
    while i <= n: # n inclusive  
        if i % 15 == 0:  
            print("fizzbuzz")  
        elif i % 5 == 0:  
            print("buzz")  
        elif i % 3 == 0:  
            print("fizz")  
        else:  
            print(i)  
        i += 1 # Shorthand for i = i + 1
```

# Environments



# Environment Diagrams

- Environment diagrams are a great way to learn how coding languages work under the hood
- Keeps track of all the variables that have been defined, and the values that they hold
  - Done with the use of *frames*
- Expressions evaluate to values:
  - `1 + 1` → `2`
- Statements do not evaluate to values:
  - `def` statements, assignments, etc.
- Statements change our environment

# Frames

- The `Global Frame` exists by default
- Frames list bindings between variables and their values
- Frames also tell us how to look up values



# Assignment

- Assignment statements bind a value to a name
  - The right side is evaluated before being bounded to the name on the left
  - `=` is not the same in Python and mathematics
- These are then put in the *correct frame* in the environment diagram

```
x = 2 * 2 # 2 * 2 is evaluated before bound to the name x
```

# Assignment

$x = 2 * 2$  #  $2 * 2$  is evaluated before bound to the name  $x$

Global Frame

$x \mapsto 4$  ← result of evaluating  
 $2 * 2$

# Question 7 (5 minutes)

Draw out an environment diagram for the following statements:

```
x = 11 % 4  
y = x  
x **= 2
```

- For future reference, you can use [Python Tutor](#) to verify your solutions!

# Question 7

$$\begin{array}{r} \text{Global Frame} \\ \hline x \mid \cancel{3} \ 9 \\ y \mid \underline{3} \end{array}$$

# def statements

- Creates function (objects), and binds them to a variable name
- The function is **not** executed until called!
- Name of the variable is the name of the function
- Parent of the function is the frame where the function is *defined*
- Keep track of:
  - Name
  - Parameters
  - Parent

# Example

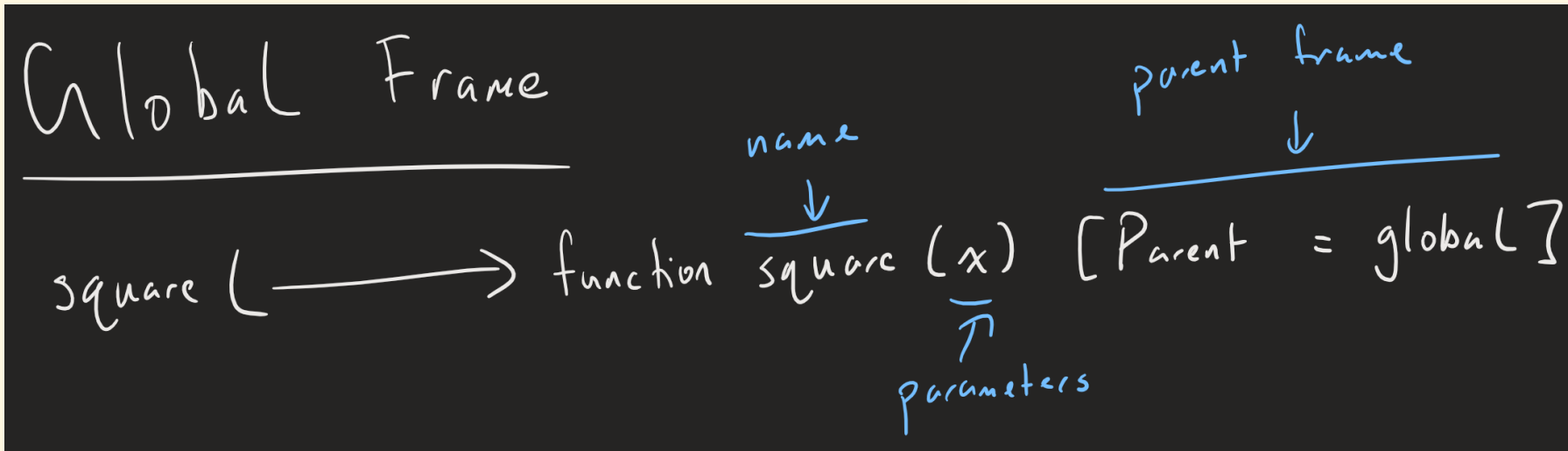
```
def square(x):  
    return x * x
```

- Keep track of the name, parameters, and parent!
- Uses *pointers* (unlike for primitive values)

# Example

```
def square(x):  
    return x * x
```

- Keep track of the name, parameters, and parent!
- Uses *pointers* (unlike for primitive values)



# Question 8 (5 minutes)

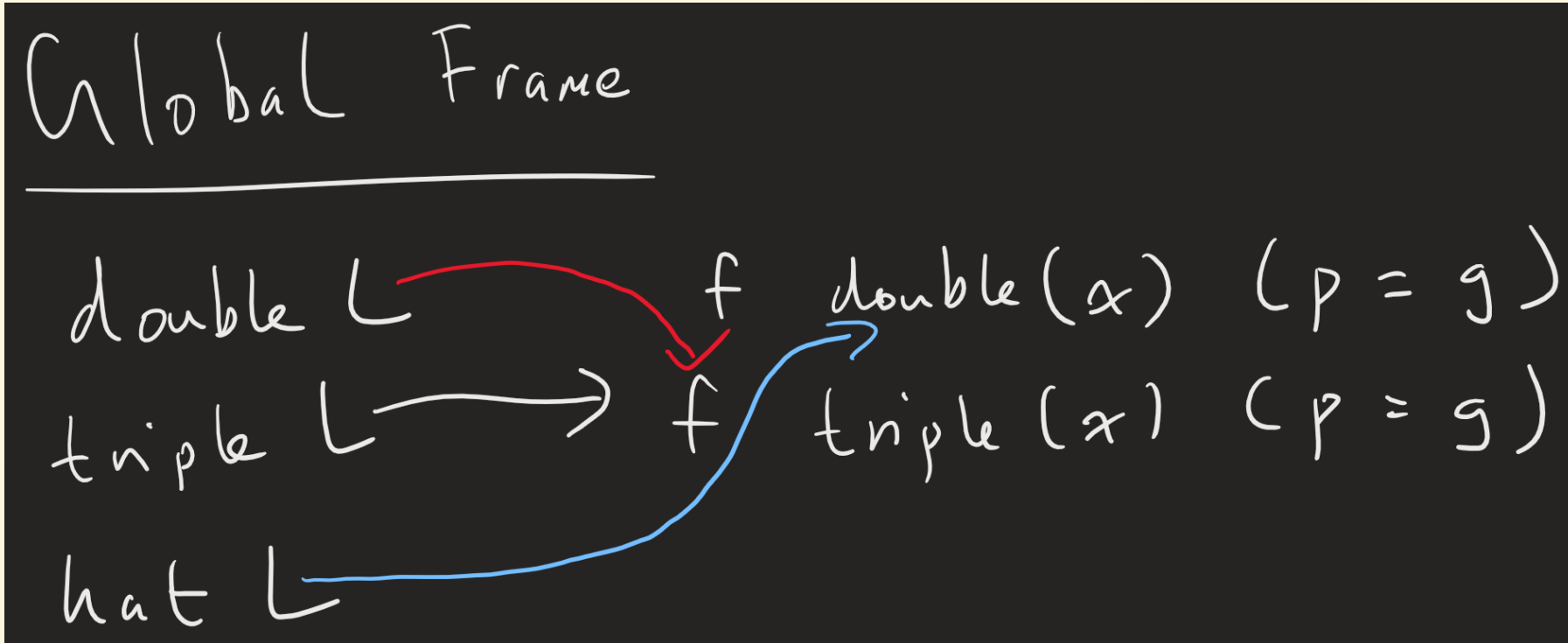
Draw the environment diagram for the following:

```
def double(x):  
    return x * 2  
  
def triple(x):  
    return x * 3  
  
hat = double  
double = triple
```

- Start off with defining `double` and `triple`, then figure out what to do from there 🙄



# Question 8



# Mental Health Resources

- CAPS:
  - If you need to talk to a professional, please call CAPS at 510-642-9494.
- After Hours Assistance
  - For any assistance after hours, details on what to do can be found at [this link](#)

# Anonymous Feedback Form

[links.roux1.es/feedback](https://links.roux1.es/feedback)

Thanks for coming! 🎉

*Please give me feedback on what to improve!*